

Amy J. Hammond

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FULL-TIME TEACHING POSITIONS

Centenary College of Louisiana, Shreveport, LA

Assistant Professor, August 2006-present

Oregon State University—Cascades Campus, Bend, OR

Instructor, September 2004-June 2006

EDUCATION

Ph.D., Developmental Psychology

University of Chicago, Illinois (March, 2005)

Dissertation: *Developmental Exploration of Non-English Sequences Found in Created Gesture Systems*; Susan Goldin-Meadow, Chair

M.A., Developmental Psychology

University of Chicago, Illinois (June, 2003)

Thesis: *Words in Order: The Robustness of non-English Sequences in Created Gesture Systems*

M.A., Human Factors Psychology

Rice University, Houston, Texas (May, 1996)

Thesis: *Adult Notions of Adults' and Children's Perceptions of Consumer Product Risk*

B.A., Psychology

University of California, Irvine, *Magna Cum Laude, Phi Beta Kappa* (June, 1991)

HONORS & AWARDS

Teaching Awards

University of Chicago, Psychology Department, **John Dewey Prize Lectureship**, 2003

University of Chicago, Writing Program, Kinahan Graduate Student **Teaching Award**, 2001

Service Award

Centenary College of Louisiana, Pacesetter Award Nominee, 2007

Departmental Capital Improvements Grant, Muses, 2006 (\$1,530), 2007 (\$615)

Research Awards

Centenary College of Louisiana

Faculty Summer Research Grant, Research Training Workshop, 2007 (\$750)

Oregon State University

Technology Resource Fee Grant for creation and expansion of Student A/V Research Lab, 2005 (\$20,925), 2006, (\$5,570)

University of Chicago

Psychology Department, **Research Seed Grants**, 2002 (\$670), 2004 (\$400)

Psychology Department, **Travel Grants**, 2002 (\$100), 2003 (\$400)

Office of Graduate Affairs, Doolittle-Harrison **Travel Fellowship**, 2003 (\$500)

Human Factors and Ergonomics Society

Alphonse Chapanis **Research Paper Finalist**, 1995

National Science Foundation

Graduate Research Fellowship Honorable Mention, 1994

TEACHING EXPERIENCE

ASSISTANT PROFESSOR: CENTENARY COLLEGE OF LOUISIANA

- ~ Language Development, Spring 2008
- ~ First Year Experience: Communities & Conflicts, Fall 2007
- ~ Cognitive Psychology, Spring 2007
- ~ Introduction to Psychology, Spring 2007, Spring 2008
- ~ Human Growth & Development, Fall 2006-Spring 2008
- ~ Introduction to Research Methods, Fall 2006, Fall 2007

INSTRUCTOR: OREGON STATE UNIVERSITY, CASCADES

- ~ Research Methods (for graduate counseling program), Spring 2006
- ~ Applied Research Methods, Spring 2006
- ~ Critical Thinking in Human Development and Family Sciences, Winter 2006
- ~ Cognition, Winter 2006
- ~ History of Psychology, Fall 2005
- ~ Research Methods, Spring 2005
- ~ Human Adjustment, Spring 2005
- ~ Language & Communication, Winter 2005
- ~ Cognitive Development, Winter 2005
- ~ Human Lifespan Development, Fall 2004, Summer 2005

INSTRUCTOR: THE UNIVERSITY OF CHICAGO

- ~ The Mind, Spring 2004
- ~ Non-Verbal Communication, Winter 2004 (John Dewey Prize Lectureship Award)
- ~ Introduction to Child Development: Theories & Techniques, Summer 2002, Summer 2003
(intensive 3-week, hands-on course for high school juniors and seniors)
- ~ Developmental Psychology, Summer 2002

WRITING INSTRUCTOR: THE UNIVERSITY OF CHICAGO

- ~ Summer English Language Institute, Summer 2003 (intensive program for incoming ESL graduate students)

TEACHING FELLOW: THE UNIVERSITY OF CHICAGO

- ~ The Mind, Autumn 2001, Winter 2002, Spring 2002

LECTOR: THE UNIVERSITY OF CHICAGO

- ~ Academic and Professional Writing, Winter 2001 (undergraduate section), Summer 2001 (undergraduate section), Spring 2002 (graduate section), Autumn 2003 (working professionals section)

TEACHING ASSISTANT: THE UNIVERSITY OF CHICAGO & RICE UNIVERSITY

- ~ Research Methods in Psychology, Spring 2003
- ~ Developmental Psychology, Autumn 2000
- ~ The Mind, Spring 2000, Autumn 2000, Winter 2001
- ~ Research Methods, Spring 1994, Spring 1995 (Rice University)

TEACHING INTERESTS

Introductory Psychology	Cognitive Psychology	Non-Verbal Communication
Research Methods	History of Psychology	Language and Thought
Introductory Statistics	Cognitive Development	Academic and Professional Writing
Developmental Psychology	Language Development	Human Factors Psychology

PEDAGOGICAL ASSESSMENT TRAINING

Using and Assessing Virtual Labs™ in Research Methods and Developmental Psychology Courses. Presented by Gail Gottfried in Santa Monica, CA, June 6-9, 2007. Sponsored by NSF Division of Undergraduate Education.

Embedded Assessment in of Student Learning Outcomes in Regularly Scheduled Assignments Workshop. Presented by Larry H. Kelly in Bend, OR, October 14, 2005.

PUBLICATIONS

Sommerville, J. A. & Hammond, A. J. (2007). Treating another's actions as one's own: Children's memory of and learning from joint activity. *Developmental Psychology*, 43, 1003-1018.

Hammond, A. J. & Goldin-Meadow, S. (2002). The robustness of non-English sequences in created gesture systems. In *Proceedings of the 26th Annual Boston University Conference on Language Development, 2-4 November 2001* (pp.278-289). Somerville, MA: Cascadilla Press.

Laughery, K. R. & Hammond, A. (1999). Chapter 1: Overview. In D. M. Dejoy, K. R. Laughery, M. Wogalter (Eds.), *Warnings and Risk Communication*. (p. 1-11). Taylor & Francis.

Hammond, A. J. (1995). Adult notions of adults' and children's perceptions of consumer product risk. *Proceedings of the Human Factors and Ergonomics Society 39th Annual Meeting*, 321-325.

Barlow, C. & Hammond, A. J. (1995). Decision-making processes in risky and non-risky consumer product selection. In *Proceedings of the Human Factors and Ergonomics Society 39th Annual Meeting*, 356-360.

CONFERENCE PRESENTATIONS & POSTERS

Juried conferences

Hammond, A. J. (2006, March). *Evaluation of testing feedback methods: Peer-, self-, and instructor-graded exams*. Poster presented at the 2006 Society for Research in Child Development Teaching Institute, Boston, MA.

Hammond, A. J., Browne, N., & Dollar, N. (2005, November). *The dialogue of diversity in the classroom*. Workshop presented at the 2005 Oregon Diversity Institute Conference, Bend, OR.

Hammond, A. J. (2003, October). *Developmental exploration of non-English sequences found in created gesture systems*. Paper presented at the 28th Annual Boston University Conference on Child Language Development, Boston, MA.

Juried conferences, cont.

Hammond, A. J. (2003, October). *Source monitoring and memory in preschoolers*. Chair & Discussant for symposium at the Third Biennial Meeting of the Cognitive Development Society, Park City, UT.

Sommerville, J. A. & Hammond, A. J. (2003, October). *"Did I do that or did you do that?" Remembering "who" vs. remembering "what" in the context of joint activity*. Paper presented at the biennial meeting of the Cognitive Development Society. Park City, UT.

Sommerville, J. A. & Hammond, A. J. (2003, April). *"I did it all by myself": Exploring source-monitoring errors in preschool-age children*. Poster presented at the 2003 Society of Research in Child Development Biennial Meeting, Tampa, FL.

Hammond, A. J. & Goldin-Meadow, S. (2002, June). *The robustness of non-English sequences in created gesture systems*. Poster presented at Gesture: The Living Medium conference, University of Texas, Austin, TX.

Hammond, A. J. & Goldin-Meadow, S. (2001, November). *Words in order: The robustness of non-English sequences in created gesture systems*. Paper presented at the 26th Annual Boston University Conference on Child Language Development, Boston, MA.

Invited presentations

Hammond, A. J. (2007, March). Title: TBD. Shreveport Rotary Club, Shreveport, LA.

Hammond, A. J. (2007, March). *Baby Sign Language: What's the Science?* Presentation at Centenary College of Louisiana Lunch and Learn Adult Education Series, Shreveport, LA.

Hammond, A. J. (2005, February). *An Exploration of Syntax in Created Gesture Systems*. Paper presented at OSU-Cascades Research Roundtable, Bend, OR.

Local conferences

Hammond, A. J. (2003, April). *Developmental Exploration of "Default" Gesture Order in Created Gesture Systems*. Paper presented at the annual Northwestern University & University of Chicago Joint Psychology Student Conference, Chicago, IL

Hammond, A. J. & Sommerville, J. (2002, April). *I did it all by myself: Children's memory for actions*. Paper presented at the annual Northwestern University & University of Chicago Joint Psychology Student Conference, Chicago, IL.

Hammond, A. J. (2001, April). *Gesture order of hearing adults in no-speech situations*. Paper presented at the annual Northwestern University & University of Chicago Joint Psychology Student Conference, Chicago, IL.

Hammond, A. J. (2000, April). *Canonical gesture order in hearing English-speaking adults*. Paper presented at the annual Northwestern University & University of Chicago Joint Psychology Student Conference, Chicago, IL.

RESEARCH EXPERIENCE

UNIVERSITY OF CHICAGO, ILLINOIS

Susan Goldin-Meadow Lab, 1999-2005

Projects in child language acquisition and the relationship between gesture, language, and cognition. Co-developed coding manual for gestural coding project. Created stimulus materials for new research paradigm in gestural communication. Mentored undergraduate research assistants in learning coding system and development of independent research projects.

Amanda Woodward Lab, 2000-2005

Studies on early infant cognition and language development. Cognition studies focus on young children's understanding of goal-directed actions and memory for actions and verb learning. Mentoring undergraduate research assistants in learning research methodology and special challenges of working with child populations.

RICE UNIVERSITY, HOUSTON, TEXAS

Kenneth Laughery Lab, 1993-1995

Projects related to risk assessment and perception of common consumer products. Developed methods for collecting risk perception data with children in local public schools.

UNIVERSITY OF CALIFORNIA, IRVINE

Clinic Research Associate: Child Development Center, 1991-1993

Administered children's clinical evaluations, individualized IQ tests, and exit interviews. Coordinated double-blind medication assessment program evaluating the behavioral and cognitive effects of stimulant medication on children with attentional and behavioral disorders including recruiting, training, and supervising undergraduate research assistants. Completed patient psychological profiles in collaboration with physicians.

PROFESSIONAL ACTIVITIES

Centenary College of Louisiana Institutional Service

Enrollment Management Committee, Secretary, 2007-present

United Way of Northwest Louisiana, Families and Children Impact Council, Subject Matter Expert, 2007- present

Side-By-Side (social justice/community service club), Faculty Advisor, 2007-present

QEP Steering Committee, Service Learning Chair, 2007-present

Alpha Psi Omega Awards Selection Committee, 2006-present

CAB Casino Night Dealer, 2007

Student Coffee House Judge, 2007

Language & Thought Reading Group Leader, 2006

Centenary Square Green Space construction volunteer, 2006

Education Department NCATE Certification Focus Group member, 2006

Admission Department School Counselor Luncheon participant, 2006

Oregon State University-Cascades Institutional Service

First Annual OSU-Cascades Poster Session Director, 2006
Campus Student Assessment Committee, 2005-2006
Student A/V Research Lab Director, 2005-2006
Social and Behavioral Sciences Lab Group Chair, 2005-2006
Student Activities and Programming/The Fun Club Advisor, 2005-2006
Orientation Video Selection Committee, Winter 2005
Cascades Partners Psychology Faculty Lunchtime Meetings, 2004-2005

University of Chicago Institutional Service

University Committee on Student Health Insurance, 2000-2003
Vice President/Dean of Students Search Committee, 2001
University Student Health Affairs Committee, 1999-2004
Programming Coordinating Council (oversees \$330,000 of student activities fees), 1999-2002

University of Chicago, Departmental Service

Chair, Psychology Professional Development Brown Bag Program, 2002-2004
Chair, Psychology Graduate Student Mentor Program, 2002-2004
Chair, Psychology Graduate Students Organization, 2000-2003
Student Representative, Psychology Department Student Affairs Committee, 2000-2003
Co-Chair, Psychology Department Prospective Student Weekend, 2000, 2001
Social Sciences Graduate Student Activities Council Psychology Representative, 1999-2003
Social Sciences Representative to Student Government /Graduate Council, 1999-2002

Professional Affiliations

Member, American Psychological Society
Member, Cognitive Development Society
Member, Society for Research in Child Development
Member, Society for the Teaching of Psychology