**Writing (W) Course**

Core Assessment Summary Report Form

**Name of Faculty Member Submitting Data: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course Title, Course Number, and Section of Course where the core rubrics shown below were applied: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Writing (W) Outcomes and Rubric**

All students graduating from Centenary College must take a course designated as a “W” (writing) course. The W (writing) courses offered at the 300 level require a minimum of 12 typed pages of graded writing. The 12 pages may be small papers or one major paper.

As agreed upon by Centenary College’s Faculty, there are four areas upon which Centenary student speaking skills are evaluated: clarity, analytic skill, synthetic skill, and critical thinking. In the embedded assessment process used by the College, at least one student writing activity in each “W” class is assessed against these skills for each student.

Please use the following rubric to assess student learning in your core course.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Clarity** | **Analytic Skill** | **Synthetic Skill** | **Critical Thinking** |
| **Points**  **(3)** | Clearly stated main idea  Accuracy in the use of grammar and documentation  Engaging beginning, thought-out paragraph order, and conclusive ending  Comprehensive yet concise paragraphs | Thorough identification of appropriate analytic techniques to employ  Careful and complete collection of relevant data  Thoughtful identification of relevant variables for analysis | Thorough and appropriate integration of work of others  Unbiased consideration of differing views | Valid and fully supported conclusion |
| **Points**  **(2)** | Satisfactorily stated main idea  Some grammatical and documentation errors  Contains an introduction and conclusion  Some paragraph development | Identification of some analytic techniques to employ  Collection of some data for analysis  Identification of some relevant variables for analysis | Some integration of the work of others  Incomplete consideration of the views of others | Plausibly supported conclusion |
| **Points**  **(1)** | Poorly or no developed main idea  Excessive grammatical and/or documentation errors  Poor or no introduction and poorly or no stated conclusion  Little or no paragraph development | Poor or no identification of analytic techniques  Poor or no data collection  Misidentification of relevant variables for analysis | Poor or no integration of the work of others  Poor or no consideration of the views of others | Missing or poorly supported conclusion |

**Please discuss how students met the minimum 12 page writing requirement for this W course (for example was it one 12 page paper or multiple shorter papers). In the summary, please clearly and specifically identify the how the activity/assignment as a whole or in parts addressed each skill.**

**Please complete the requested information in the table shown below.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Class Department and Number**  **(n = number of students)** | **Clarity** | **Analytic Skill** | **Synthetic Skill** | **Critical Thinking** |
| Number and percent of students receiving a score of **3** |  |  |  |  |
| Number and percent of students receiving a score of **2** |  |  |  |  |
| Number and percent of students receiving a score of **1** |  |  |  |  |
| **Mean Student Score** |  |  |  |  |

**Do you have any additional observations, questions, or need for information?**

***As an example, a completed table might look like:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ECON 351**  **(n = 20)** | **Clarity** | **Analytic Skill** | **Synthetic Skill** | **Critical Thinking** |
| Number and percent of students receiving a score of 3 | 5  (25%) | 8  (40%) | 2  (10%) | 3  (15%) |
| Number and percent of students receiving a score of 2 | 10  (50%) | 12  (60%) | 4  (20%) | 6  (30%) |
| Number and percent of students receiving a score of 1 | 5  (25%) | 0  (0%) | 14  (70%) | 13  (55%) |
| **Mean Student Score** | 2.00 | 2.40 | 1.40 | 1.70 |