

Completer Evaluations 2017-2018

Yellow = Areas for Improvement	Green = Areas of Strength	Completer Self-Eval. Average N=11	College Superviso Average N=12	Site Supervisor Average N=11	Assessment Average N=23
InTASC 1: Learner Development					
A. Understands how learners construct knowledge, acquire skills, and develop disciplined thinking processes--and knows how to use instructional strategies that promote student learning.		3.10714	3.25	3.09677	3.09677
B. Links content to students' prior knowledge and everyday life.		3.25	3.25	3.22581	3.22581
C. Creates developmentally appropriate instruction that takes into account individual learners' strengths, interests, and needs.		3.2963	3.25	3.2666	3.2666
InTASC 2: Learning Differences					
A. Designs, adapts, and delivers instruction to address student's diverse learning strengths and needs.		3.98257	3.5	2.9677	2.9677
B. Creates opportunities for students to demonstrate their learning in different ways.		3	3.25	3	3
C. The teacher brings multiple perspectives to the discussion of content, including attention to learners' personal, family, and community experiences and cultural norms.		3.1111	3.25	3.103448	3.103448
D. The teacher makes learners feel valued and helps them learn to value each other.		3.35714	4	3.32258	3.32258
InTASC 3: Learning Environment					
A. Creates environments that support individual and collaborative learning		3.5	4	3.451613	3.451613
B. Manages the learning environment to engage learners by organizing the resources of time, space, and learners' attention		3.14286	3.75	3.096774	3.096774
C. Communicates verbally and nonverbally in ways that demonstrate respect for and responsiveness to cultural backgrounds.		3.25	3.75	3.225806	3.225806
D. Manages classroom behavior and activity.		3.16667	3.75	3.148148	3.148148
InTASC 4: Content Knowledge					
A. Creates learning experiences that make the lesson meaningful for learners to assure mastery.		3.28571	4	3.258065	3.258065
B. Uses multiple representations and explanations with key ideas.		3	3	3	3
C. Makes connections to learners' experiences and creates meaningful learning.		3.17857	3.25	3.064516	3.064516
D. Uses supplementary resources and technologies effectively to ensure accessibility and relevance for all learners.		3.1111		3.105263	3.105263
InTASC 5: Application of Content					
A. Uses multiple and appropriate methods of assessment to engage learners in their own growth and to monitor learner progress.		2.91667	3.5	2.96259	2.96259
B. Understands how to use digital and interactive technologies for efficiently and effectively achieving specific learning goals.		3.37037	4	3.36666	3.36666
C. Engages learners in questioning and high-level learner thinking.		2.96429	3.25	2.935484	2.935484
D. Uses issues in students' lives to connect content knowledge		2.96154	3.25	2.965517	2.965517
InTASC 6: Assessment					
A. Uses multiple and appropriate methods of assessment to engage learners in their own growth and to monitor learner progress.		3.10714	3.5	3.064516	3.064516
B. Balances the use of formative and summative assessment and aligns assessments with objectives.		3.25	4	3.225806	3.225806
C. Analyzes assessment data for patterns and gaps in learning, to provide meaningful feedback to all learners.		3.25926	3.75	3.275862	3.275862

D. guide planning and instruction, and to provide meaningful feedback to all learners.	3.07143	3.25	3.06666	3.06666
InTASC 7: Planning for Instruction				
A. Plans learning experiences that are appropriate for curriculum goals, relevant to learners, and based upon principles of effective instruction.	3.21429	3.25	3.193548	3.193548
B. Creates lesson plans that include appropriate objectives, sequences, activities, differentiation, materials, and assessment.	3.37037	3.75	3.2666	3.2666
C. Plans for instruction based on formative and summative assessment data, prior learner knowledge, and learner interest.	3.222	3.25	3.2	3.2
D. Adjusts plans based on assessment information and learner responses.	3.37037	4	3.3333	3.3333
InTASC 8: Instructional Strategies				
A. Uses appropriate strategies and resources to adapt instruction for individuals and groups of learners.	3.18519	3.25	3.1666	3.1666
B. Applies a range of appropriate instructional strategies to achieve learning goals.	3.21429	3.75	3.193548	3.193548
C. Enhances instruction with the use of technology.	3.42857	4	3.387097	3.387097
D. Provides multiple models and representations of concepts and skills with opportunities for learners to demonstrate their knowledge through a variety of products and performances.	3.19231	3.5	3.172414	3.172414
E. Asks questions to stimulate discussion that serves different purposes (e.g., probing, articulating ideas, stimulating curiosity, and helping learners to question).	3.37037	3.5	3.33	3.33
InTASC 9: Professional Learning and Ethical Practice				
A. Self-assesses accurately through reflective strategies.	3.53571	3.75	3.516129	3.516129
B. Accepts, uses, and responds well to feedback from colleagues and supervisors.	3.78571	4	3.774194	3.774194
C. Seeks professional, community, and technological resources, within and outside the school, as supports for analysis, reflection, and problem-solving.	3.67857	4	3.612903	3.612903
InTASC 10: Leadership and Collaboration				
A. Establishes respectful and productive partnerships with families and community.	3.59259	4	3.586207	3.586207
B. Collaborates with family, faculty, staff, and other school professionals in meeting the needs of diverse learners; Participates in grade level and subject area curriculum planning and evaluation.	3.60714	3.75	3.580645	3.580645
C. Takes initiative to grow and develop with colleagues through interactions that enhance practice and support student learning.	3.57143	3.75	3.548387	3.548387