**Liberal Arts Foundation Assessment Worksheet**

Please use the worksheet to gather and draft your data and thoughts before completing the online submission form.

1. **Please complete the information below to identify which Liberal Arts Exploration course is being assessed. You can combine data for multiple sections or submit separately depending on how you wish to analyze your data.**

|  |  |
| --- | --- |
| Course (Subject, Number & Section) (example – CENT-100-A) |  |
| Semester and Year (example – Spring 2022) |  |
| Instructor (example – Skeeter the Catahoula) |  |
| Number of Students (example – 14) |  |

1. **Please list the name of the outcome (**example: Social Scientific Theories & Principles**) used for each part of the assessment. This can be found on the divisional rubric.**

|  |  |
| --- | --- |
| #1 |  |
| #2 |  |
| #3 | (optional for some divisions) |
| #4 | (optional for some divisions) |

1. **Please describe (or copy and paste) the type of artifact or evidence (paper, interview, presentation, etc.) that is used for this assessment. (**Example – Research paper of senior capstone assignment).
2. **Please provide the scores for your assessment below. Add additional columns to this table if you are assessing additional outcomes. The numbers entered in the column should add up to the number of students in the course.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class/Scores** | **Outcome #1**  **(sample numbers provided for example n=14)** | **Outcome#2** | **Outcome#3** |
| Score of 0 | 1 |  |  |
| Score of 1  (Novice) | 5 |  |  |
| Score of 2 (Developing) | 8 |  |  |
| Score of 3 (Proficient) | 0 |  |  |
| Score of 4 (Exemplary) | 0 |  |  |

1. **What actions do you plan to take to produce improvements in student learning the next time you teach this course? Feel free to include any other observations.**