

**Centenary College of Louisiana - Faculty Diversity Workshop**  
**Additional Resources and Reading List**

Diversity and Motivation: Culturally Responsive Teaching in College  
By Margery B. Ginsberg and Raymond J. Wlodkowski

*Diversity and Motivation* includes resources to help educators create a supportive community of learners, facilitate equitable discussions in linguistically diverse classrooms, design engaging lessons, and assess students fairly. The ideas in this book apply across disciplines and include teaching practices that can be easily adapted to a range of postsecondary settings.

The book defines norms, illustrates practices, and provides tools to develop four foundational conditions for intrinsically motivated learning: establishing inclusion, developing a positive attitude, enhancing meaning, and engendering competence. The authors provide perspectives on the social justice implications of each condition.

In addition, the authors include a cohesive approach to syllabus construction, lesson design, and faculty development. This new edition also contains a framework for motivating students outside traditional classroom settings.

Enacting Diverse Learning Environments: Improving the Climate for Racial/Ethnic Diversity in Higher Education  
By Sylvia Hurtado, Jeffery F. Milem, Alma R. Clayton-Pederson, and Walter R. Allen

This monograph is based on the assumption that achieving diversity and educational equity will remain one of higher education's most critical goals as we move into the next millennium. It provides college administrators, faculty members, and students with information that can guide them in improving the climate for diversity on their campus.

Doing Diversity in Higher Education: Faculty Leaders Share Challenges and Strategies  
By Winnifred R. Brown-Glaud and Sharon Harley

Using case studies from universities throughout the nation, *Doing Diversity in Higher Education* examines the role faculty play in improving diversity on their campuses. The power of professors to enhance diversity has long been underestimated, their initiatives often hidden from view. Winnifred Brown-Glaude and her contributors uncover major themes and offer faculty and administrators a blueprint for conquering issues facing campuses across the country. Topics include how to dismantle hostile microclimates, sustain and enhance accomplishments, deal with incomplete institutionalization, and collaborate with administrators. The contributors' essays portray working on behalf of diversity as a genuine intellectual project rather than a faculty "service." The rich variety

of colleges and universities included provides a wide array of models that faculty can draw upon to inspire institutional change.

### Diversity Across the Curriculum: A Guide for Faculty in Higher Education

By Jerome Branche, John Mullennix, and Ellen R. Cohn

This practical guide will empower even the busiest faculty members to create culturally inclusive courses and learning environments. In a collection of more than 50 vignettes, exceptional teachers from a wide range of academic disciplines—health sciences, humanities, sciences, and social sciences—describe how they actively incorporate diversity into their teaching. Different strategies discussed include a role-model approach, creating a safe space in the classroom, and the cultural competency model. Written for teaching faculty in all disciplines of higher education, this book offers practical guidance on culturally inclusive course design, syllabus construction, textbook selection, and assessment strategies. In addition, examples of diversity initiatives are detailed at six institutions: Duquesne University, Emerson College, St. Louis Community College, University of Connecticut, University of Maryland University College, and University of North Carolina–Chapel Hill.

This book also contains an overview of the following areas:

- Diversity as an integral component of college curricula
- Structuring diversity-accessible courses
- Practices that facilitate diversity across the curriculum
- Diversity and disciplinary practices

### Teaching for Diversity and Social Justice

By Maurianne Adams, Lee Anne Bell, and Pat Griffin

For nearly a decade, *Teaching for Diversity and Social Justice* has been the definitive sourcebook of theoretical foundations and curricular frameworks for social justice teaching practice. This thoroughly revised second edition continues to provide teachers and facilitators with an accessible pedagogical approach to issues of oppression in classrooms. Building on the groundswell of interest in social justice education, the second edition offers coverage of current issues and controversies while preserving the hands-on format and inclusive content of the original. *Teaching for Diversity and Social Justice* presents a well-constructed foundation for engaging the complex and often daunting problems of discrimination and inequality in American society.