

Learning Outcomes

Upon adopting the *Commitments to Centenary Students* in June 2013, the Board of Trustees endorsed the following sets of learning outcomes related to Creativity and Curiosity and Learning, Living, Leading.

Creativity and Curiosity: Centenary will Use the Liberal Education and America's Promise (LEAP) Intellectual and Practical Skills Essential Learning Outcomes developed by the American Association of Colleges and Universities:

- To formulate a value-added assessment of academic programs;
- To ensure that students gain these core competencies;
- To inform a developmentally-based approach to increasing students' cognitive skills, challenging students to engage increasingly complex questions, problems, projects, and standards for performance as they progress through the curriculum;
- To ensure that students have ample opportunity to maximize the benefits of a liberal arts education that provides both disciplinary breadth and depth.

Learning, Living, Leading: Integrate FYE, Trek, Foundation and Challenge Course Distribution Requirements with Co-curricular Student Development Experiences, along with their Respective Learning Outcomes, to Form a Distinctive and Easily Marketable Common, Integrated Learning Experience that:

- Provides foundations in the traditional liberal arts disciplines of Humanities, Social Sciences and Natural Sciences;
- Leverages the breadth of a liberal arts education to develop essential skills in Oral and Written Communication, Document Analysis, Data Analysis, Quantitative Reasoning and Symbolic Reasoning;
- Develops, Information Literacy, Inquiry and Analysis and Problem Solving skills from a variety of disciplinary perspectives relative to the Global Challenges of the 21st Century;
- Achieves LEAP **Personal and Social Responsibility Learning Outcomes** through a developmentally informed progressive engagement with one of the Global Challenges of the 21st Century.